

**PUBLIC PETITIONS COMMITTEE CONSIDERATION OF PE1548  
QUESTIONS / ISSUES ARISING FROM COMMITTEE MEETINGS**

**THURSDAY 22 MARCH 2018**

Deputy First Minister and Scottish Government—

- The Committee agreed to invite your views on the petitioner's most recent submission, particularly with regard to the feedback she has received on IEI2 and her comments on the contrast between IEI2 and the recent consultation run by the UK Government.

**THURSDAY 21 SEPTEMBER 2017**

Deputy First Minister —

- What are your views on the suggestion that the 'Holding Safely' document might be a more appropriate place for the draft guidance on de-escalation and physical intervention? Would you agree to this being considered as part of the forthcoming review of that document?

**THURSDAY 19 JANUARY 2017**

The Scottish Government—

- The Committee would welcome an update on publication of the 'communication passport' and provision of the 'toolkit' for practitioners as referred to in the Scottish Government's letter of [29 November 2016](#).

**THURSDAY 27 OCTOBER 2016**

The Scottish Government—

- The Committee would welcome an update in light of the meeting between the petitioner and the Deputy First Minister on 22 September 2016.
- It also agreed to seek the Scottish Government's response to the recent Concluding Observations and recommendations from the UN Committee on the Rights of the Child, as identified by the [Children and Young People's Commissioner](#).

**TUESDAY 8 MARCH 2016**

Children and Young People's Commissioner Scotland—

- The Scottish Government's letter [dated 23 February 2016](#) included draft guidance on the use of restraint and seclusion in schools and the

Committee would be grateful if the Commissioner could provide his views on the draft guidance.

**TUESDAY 9 FEBRUARY 2016**

The Scottish Government—

- The Committee would welcome assurances that the views of the petitioner and other stakeholders will be considered in drafting the new guidance on restraint and seclusion, particularly for children and young people with complex additional support needs.
- Please provide an update on when the new guidance is likely to be published.

**TUESDAY 22 SEPTEMBER 2015**

The Scottish Government—

- How will the needs of children with complex and severe learning difficulties will be met by guidance on restraint and seclusion in the context of managing school exclusions;
- Please ensure that the petitioner and other stakeholders specifically concerned with children with complex and severe learning difficulties are consulted on the new guidance; and
- Please explain how the use of seclusion and restraint, particularly in regard to children with complex and severe learning difficulties in non-residential schools, will be monitored.

**TUESDAY 26 MAY 2015**

The Scottish Government—

- Please consider and comment on the responses the Committee has received on the petition to date.

General Teaching Council Scotland—

- Should teachers teaching severely disabled children should be required to undertake specific training on when and how to use physical intervention?

**TUESDAY 17 MARCH 2015**

The Scottish Government—

Care Inspectorate—

Scotland's Commissioner for Children and Young People—

ENABLE—

Scottish Children's Services Coalition—

EIS—

Learning Disability Alliance Scotland—

COSLA—

Children 1st—  
Child Protection and Disability Ministerial Working Group—

- What are your views on what the petition seeks and the discussions that took place at the meeting of 17 March 2015?