

## CROSS-PARTY GROUP ANNUAL RETURN

<b>NAME OF CROSS-PARTY GROUP</b>
Cross-Party Group on Dyslexia
<b>DATE GROUP ESTABLISHED</b> (the date of establishment is the date in this parliamentary session that the Group held its initial meeting, where the office bearers were elected and not the date that the Group was accorded recognition. All Groups should hold their AGMs on, or before, the anniversary of this date.)
28 <sup>th</sup> September 2016
<b>DATE OF MOST RECENT AGM</b>
7th October 2020
<b>DATE ANNUAL RETURN SUBMITTED</b>
5 <sup>th</sup> November 2020
<b>DATE OF PRECEDING AGM</b> [this date is required to aid clerks in verifying that the most recent AGM has taken place within 11-13 months of the previous AGM]
2 <sup>nd</sup> October 2019
<b>GROUP MEETINGS AND ACTIVITIES</b>  Please provide details of each meeting of the Group including the date of the meeting, a brief description of the main subjects discussed and the MSP and non-MSP attendance figures.  Details of any other activities, such as visits undertaken by the Group or papers/report published by the Group should also be provided.
<b><u>Wednesday 2<sup>nd</sup> October 2019</u></b>  <b>Presentation:</b> <b>James Morgan, Scottish Qualifications Authority (SQA)</b>

James Morgan explained the role of the SQA including how it: devises, develops and validates qualifications; reviews qualifications to ensure they are up to date; arranges for, assists in and carries out the assessment of people taking SQA qualifications; quality assures education and training establishments which offer SQA qualifications and issues certificates to candidates. MSPs -3 Non-MSPs-18

### **Wednesday 15<sup>th</sup> January 2020**

**Presentation: Jasmine Miller**

#### **Understanding the experiences of autistic and dyslexic women in transitioning into tertiary education**

Jasmine provided details of her research commissioned by the General Teaching Council in Scotland. The research involved young women ,some who were autistic, others who were dyslexic and some with a mix of learning differences. Its findings included late identification as common factor, the importance of support from friends, families and the institutions involved. It also noted that the main factors that impacted on confidence levels related to study skills, receiving instructions and on mental health in general.

**Presentation: Martin Davies**

#### **Reading for Meaning**

Martin provided a detailed insight into the importance of reading for meaning based on his extensive research and studies over many years in his work to support children and young people with dyslexia. MSPs- 2 Non MSPs- 17

### **Wednesday 11<sup>th</sup> March 2020**

**Presentation: Fran Ranaldi, Education Scotland**

#### **Dyslexia and Inclusive Practice: Making Sense Programme Final Report, January 2020**

The presentation focused on the final report by the Making Sense of Dyslexia Working Group established by the Scottish Government and Education Scotland to take forward the recommendations of the Making Sense: Education for Children and Young People with Dyslexia in Scotland Report 2014. MSPs – 4, Non MSPs - 27

## **MSP MEMBERS OF THE GROUP**

Please provide names and party designation of all MSP members of the Group.

Margaret Mitchell MSP, Scottish Conservative Party

Stuart McMillan MSP, Scottish National Party

Oliver Mundell MSP, Scottish Conservative Party

Tom Arthur MSP, Scottish National Party

Tom Mason MSP, Scottish Conservative Party

Donald Cameron MSP, Scottish Conservative Party

Emma Harper MSP, Scottish National Party

Maurice Corry MSP, Scottish Conservative Party

Elaine Smith MSP, Scottish Labour Party

## **NON-MSP MEMBERS OF THE GROUP**

For organisational members please provide only the name of the organisation, it is not necessary to provide the name(s) of individuals who may represent the organisation at meetings of the Group.

### Individuals

Lady Susan Agnew

Emma Malins

Martin Davies

David Jones

Jo Moran

Diane Smith

Monica Gribben

Dr. Jenny Guise

Gillian Evans

Owen Ferry

Mike Gibson

Organisations	Dyslexia Scotland Dyslexia Scotland Borders Dyslexia Scotland West Lothian Dyslexia Scotland Lochaber Dyslexia Scotland Lanarkshire Dyslexia Ayrshire Loretta School Lomond School University of Aberdeen Open University Mindroom Scotland Call Scotland
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**GROUP OFFICE BEARERS**

Please provide names for all office bearers. The minimum requirement is that two of the office bearers are MSPs and one of these is Convener – beyond this it is a matter for the Group to decide upon the office bearers it wishes to have. It is permissible to have more than one individual elected to each office, for example, co-conveners or multiple deputy conveners.

Convener	Margaret Mitchell MSP
Deputy Convener	Stuart McMillan MSP
Secretary	David Jones
Treasurer	David Jones

## FINANCIAL BENEFITS OR OTHER BENEFITS RECEIVED BY THE GROUP

Please provide details of any financial or material benefit(s) received from a single source in a calendar year which has a value, either singly or cumulatively, of more than £500. This includes donations, gifts, hospitality or visits and material assistance such as secretariat support.

Details of material support should include the name of the individual providing support, the value of this support over the year, an estimate of the time spent providing this support and the name of the organisation that this individual is employed by / affiliated to in providing this support.

Groups should provide details of the date on which the benefit was received, the value of the benefit and a brief description of the benefit.

If the Group is not disclosing any financial information please tick the box to confirm that the Group has considered the support received, but concluded it totalled under the threshold for disclosure (£500).

## SUBSCRIPTION CHARGED BY THE GROUP

Please provide details of the amount charged and the purpose for which the subscription is intended to be used.

£5.00 per parliamentary session to cover refreshments and printing materials

## CONVENER CONTACT DETAILS

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